

KEY ANSWERS

The plan of the seance

- Key Answers for Project 1
- Key Answers for Project 2
- Key Answers for Project 3

• Key Answers for Project 1:

Citizenship Rights and Responsibilities

Sequence 1

1. Read the text and fill in the table:

- | | | |
|----------------------|-----|------------------|
| a)-pickled cucumbers | b)- | d)-bun |
| ketchup | | e)- sesame seeds |
| c)-mayonnaise | | f)-hamburger |

Country of origin:

- | | |
|--------------------|---------------------|
| a)- Eastern Europe | e)- England |
| b)- China | f)- The Middle East |
| c)-The USA | g)- Germany |
| d)-Spain+ France | |

2. Write the name of each country under the appropriate flag illustrating the text:

- | | |
|------------|--------------|
| 1. Spain | 5. England |
| 2. France | 6. Palestine |
| 3. Germany | 7. Poland |
| 4. Turkey | 8. The USA |

Around the World

1. Find and write the name of each region:

2. Write down the names of five countries in each of these region.

1. North America : Canada The USA Mexico
Costa Rica Haiti Nicaragua

2. Europe : England France Italy Germany
Spain Switzerland
3. Latin America : Argentina Bolivia Columbia
Ecuador Peru
4. Africa : Algeria Tunisia Mali Morocco Sudan
5. Australia : (is both a continent and a country)
6. Asia : Bangladesh China Indonesia
Malaysia Japan...

Vocabulary Building

1. Latin American adjectives:

Argentina	Argentinian	the Argentinians	Spanish
Bolivia	Bolivian	The Bolivians	Spanish

Chile	Chilean	The Chileans	Spanish
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Ecuador	Ecuadorian	The Ecuadorians	Spanish
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Mexico	Mexican	The Mexicans	Spanish
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2. Former European socialist countries adjectives:

Croatia	Croatian	The Croats	Croatian
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Hungary	Hungarian	The Hungarians	Hungarian
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Mongolia	Mongolian	The Mongolians	Mongolian
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Rumania	Rumanian	the Rumanians	Romance language
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Ukraine	Ukrainian	The Ukrainians	Russia
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Serbia	Serbia	The Serbians	Serbian
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3. Other “-(i)an” nationality adjectives:

America	American	The Americans	English
Russia	Russian	The Russians	Russian
India	Indian	The Indians	Hindi and Bengali in North Tamil and Telugu in South

4. Middle East and Muslim countries “(-i) or “(-i) an” adjectives.

Egypt	Egyptian	The Egyptians	Arabic
Jordan (also called The Hashemite Kingdom of the Jordan)	Jordanian	The Jordanians	Arabic
Palestine	Palestinian	The Palestinians	Arabic English

5. Adjectives ending in “(-i)”

Bangladesh	Bangladeshi	The Bengalis	Bengali/ English/ Urdu
Iraq	Iraqi	The Iraqis	Arabic
Kuwait	Kuwaiti	The Kuwaitis	Arabic

Pakistan Pakistani The Pakistanis Urdu

6. Adjectives ending in “(-ish)”:

England English The English English

Ireland Irish The Irish Irish/ English

Scotland Scottish The Scots English

Turkey Turkish The Turks Turkish

7. Adjectives ending in “(-ese)”:

China Chinese The Chinese Chinese

Guyana Guyanese The Guyanese English

Japan Japanese The Japanese Japanese

Lebanon Lebanese The Lebanese Arabic /
French/
English

8. Adjectives worth learning separately:

Switzerland	Swiss	The Swiss	German/French/ Italian/ Romanesh
Greece	Greek	The Greeks	Greek
Germany	German	The Germans	German
France	French	The French	French
Iceland	Icelandic	The Icelandic	Icelandic
Morocco	Moroccan	The Moroccans	Arabic/ French

English words with interesting origins from other languages:

9. Which origins are the following?

Arabic: mattress - coffee - sofa - algebra - sugar

French : cafe- boutique - cuisine - chef

German : hamburger - seminar - bakery

Greek: drama - psychology - theory - synonym

Italian: patio - casino

Japanese: Karate - judo - bonsai

Russian : cosmonaut - sputnik

Spanish: siesta - mosquito

Turkish : caftan- yogurt

10. Can you recognize what the following pictures are?

- | | | |
|---|-----------|------------|
| 1. patio | 3. bakery | 6. seminar |
| 2. a cup of coffee and
a lump of sugar | 4. chef | 7. sofa |
| | 5. yogurt | |

11. Words whose origins are places:

1. Cashmere or Kashmir
2. Nimes (France)
3. Ankara (Turkey)
4. River Tweed, Scotland
5. Sweden
6. Qingjiang, China
7. Mosul, Iraq
8. Damascus, Syria

12. Famous names:

1.h - 2.g - 3.j - 4.i - 5.c - 6.a - 7.e - 8.f - 9.d - 10.b

13 World Quiz:

a) - (source: The Atlas). The five countries with the highest approximate populations are:

China (998,000 000) - India (638,000 000)

- The former Soviet Union
(260,000 000)

The USA (218,000 000) - Indonesia (141 000 000)

-The former Soviet Union.

b) - There are approximately 5000 languages and many more dialects in the world, among them:

Arabic – Chinese – Dutch – English – French - German – Greek – Hindi
– Indonesian (Italian – Japanese – Korean – Malay – Polish- Portuguese -
Russian - Spanish - Swahili - Swedish -Thai - Turkish - Vietnamese
etc.....

c)- The five most widely spoken languages are in the following order
- (source: The Cambridge Encyclopedia of Language)

- | | |
|------------|-----------|
| 1. Chinese | 4. Hindi |
| 2. English | 3.Spanish |
| | 5. Arabic |

Sequence 2.

Reading Activities:

1. Match the definitions in “A” with the words in “B”:

- | | | |
|------|-----|-----------|
| 1.l | 5.i | 9.k |
| 2. e | 6.a | 10.b 11.d |
| 3.g | 7.c | 12.f |
| 4.h | 8.j | |

2. Find in the text the principles corresponding to the following statements:

a). ... that to secure these rights, governments are instituted...

b). ...all men are created equal...

c) We hold these truths to be self-evident.....are endowed by their Creator
with certain inalienable rights...

- d). ...any form of governments become destructive of these ends...
- e). It is the right of people to alter and abolish it and to institute a new government.

...driving their just powers from the consent of the governed.

3. Fisher's definition of Citizenship:

Citizenship means individual responsibility and liberty in a free society. The two are the inseparable faces of one coin.



Vocabulary Building / Phonetic Stress

1). Phonetic transcription

Nouns:

1. responsibility
2. tradition
3. value
4. universe
5. constitution
6. equality

Adjectives :

1. responsible
2. traditional
3. valuable
4. universal
5. constitutional
6. equal

2). Read and Practice :

value equal	valuable	tradition	traditional responsible

universal	constitutional	responsibility

3. Complete the following sentences with either the correct adjective or noun from the table a or b :

1. equality
2. equal
3. values
4. valuable
5. traditional
6. tradition
7. universal
8. universe
9. Constitution
10. constitutional
11. responsible
12. responsibility

A Look at Canada

4. Match the definitions listed from a) to b) with the appropriate definitions:

- a.2 b. 3 c. 4 d.1

5. Fill in the gaps using the words from the box:

- a). candidates b). leave c). opinions / respecting

6. Find some ways to participate in the community by matching the verbs in column A with the rest of the sentence in B:

1. c 2.a 3.b

d) vote e) others f) care g) discrimination

II. Mastery Of Language

1. Complete the following sentences with the correct words:

a. must b. has c. has d. must e. must

III. Writing Activities:

a). A Canadian citizen should join a community group such as an environmental association, work with others to solve problems in the community, be a candidate in elections.

b). Translation:

المواطن الصالح هو الذي يبرز بالمساهمة في حياة مجتمعه.

Sequence 3

1. Match the suggestions with the corresponding picture:

1. e 2.d 3.a 4.b 5.c

Write the full sentences:

- You should set up centres to collect paper, bottles and other recyclable things.
- You should volunteer to clean up the beaches.
- You should ride a bike whenever you can .
- You should not waste water, electricity, environmental resources.....

Word Building

1. Suffixes:

1. Adjectives: 2..ready 3.forgetful 4. happy

Nouns: 1. goodness 5.consciousness 6. laziness.

2. Verbs: 2. hope 3. use

Adjectives: 1. forgetful 4. careful 5.resentful 6.helpful

3. Person nouns: 3. partner 5.owner 6. champion

Abstract nouns:

1. citizenship 2. friendship 4. membership

4. Adjectives with positive meanings: (table 1)

2. important 3. fortunate 6. developed

Adjectives with negative meanings:

1. unjust 4. unacceptable 5. unconstitutional

5. Verbs with positive meanings: (table 2)

2. to lock 3. to veil 5. to do

Verbs with negative meanings:

1. to unload 4. to unzip 6. to untie

Pronunciation:

1. Practice and give personal answers:

- a). Yes, I have. / No, I haven't.
- b). Yes, I have./ No, I haven't.
- c). Yes I have./ No I haven't.
- d). Yes I have./ No I haven't

Now, put the intonation sign on the following

-Where is the dictionary?

a)

- Do you know where the dictionary is?

-When is the next meeting?

b)

-~~Do you know when the next meeting is?~~

II. Mastery of Language.

1. Match the following requests with the appropriate responses:

- 1. e
- 2.f. Yes, please. Thank you.
- 3.a. Thanks.
- 4.g. Thank you Madam.

<http://www.onefd.edu.dz>

- 5.b. Thank you.
6.h. Thank you. I really appreciate it.
You'll leave earlier on Friday.

7.d. I'll have it thank you.

8.c. Thank you, Sir

3. Make requests:

- a). Can I borrow your book?
b) . Can you pass me the salt?
c). Would you mind repeating the sentence, please?
d). I wonder if you could give me a lift?
e) Will you fax a letter for me please?
f). Could you help me move next week?



Sequence 4.

Text **Being a multiculturalist**

1. What a multiculturalist should do:

1.a 2.c 3.d

What a multiculturalist shouldn't do:

1.b 2.e 3.f

2.Social customs around the world

a). Countries with contrasting customs:

- Australia / The USA
- Saudi Arabia / Algeria
- Japan / Canada
- England / Turkey
- Germany / Britain
- Morocco / France

b). Compare the customs of each pair of countries:

1. In Australia, it's not the custom to leave tips in restaurants whereas in the USA you are supposed to leave 15% to 20% tips in restaurants.
2. In China, it's the custom to take an expert's advice before building a house or changing furniture whereas in Europe the construction or the decoration of a house depends on space, taste and affordability.
3. In Saudi Arabia, it's not the custom to bring food or drinks when you are invited in someone's house; whereas, in Algeria it's the custom to bring a home-made cake or a small gift.
4. In Japan, conformity is important whereas in Canada individuality is valued highly.
5. In England it's not acceptable to smoke in a friend's house whereas in Turkey people smoke anywhere.
6. In Germany, you have to shake hands when you arrive or leave whereas in Britain you usually shake hands when you meet someone for the first time.
7. In Morocco, you are supposed to take off your shoes when entering your host's house- especially if the floor is covered with a carpet; whereas, in France, taking off your shoes would seem strange.

Text World Citizenship

I. Reading Activities.

1. Answer the following questions:

- a) The idea of one world has existed since the 16th century./ for five centuries./ for ages/ for a very long time.
- b) Universal values: -hospitality to the guest, sympathy sharing food, keeping clean, aid for the aged, young and infirm...
- c) Electricity and electronics, computers and satellites, technology, science... helped the planet Earth become a global community.

2. The definition that corresponds to “world citizens” is : definition ‘A’.

II. Mastery of Language

Read the Credo of world citizen. Rewrite it using:
should or ought to.

- 1) **You** should be a peaceful and peacemaking individual both in daily life and contact with others.
- 2). **You** should be just and equitable to all fellow humans.
- 3). **You** ought to respect the viewpoints of your fellow citizens from anywhere in the world.
- 4). **You** ought to be aware of your responsibilities and rights as a legitimate member of the world community .
- 5). **You** ought to show commitment to universal values.

III. Writing Activities.

Any logical and grammatically correct written personal production.

• Key Answers for Project 2:

" Peace and Conflict".

Sequence 1.

I. Reading Activities.

Now, match the prompts from column A with the prompts from column B so as to make coherent sentences.

1. d 2.f 3.e 4.b 5.a 6.c

a) Find one sentence in the text built in the same way:

The UNO has helped minimize the threat of a nuclear war by inspecting nuclear reactors in 90 countries to ensure that nuclear materials are not used for military purposes.

b) Rewrite the sentence in another way.

By inspecting nuclear reactors in 90 countries, the UNO has helped minimize the threat of a nuclear war.

2. Now, write the full sentences from table 1 in the same way. Give the two possibilities

a)a peaceful settlement, the UNO has ended many conflicts in the world...

Or ... has ended many conflicts in the world by negotiating peaceful settlements... .

b)...humanitarian aid to victims of conflicts, the UNO has helped them flee war persecution and famine.

or:....has helped victims of conflicts flee war, persecution and famine by providing them humanitarian aid.

c)...putting some pressure on governments, the UNO has helped to improve human rights records.

or : ...has helped to improve human rights records by putting pressure on governments.

d) ...free education, primary health care and key social services, the UNO has supported Palestinian refugees.

or...has supported Palestinian refugees by providing free education, primary health care and key social services.

e) ... safe drinking water, the UNO has helped people in rural areas.

or.... has helped people in rural areas by providing safe drinking water.

f) .a children's peace zone, the UNICEF has assisted children caught in armed conflicts.

or : ...has assisted children caught in armed conflicts by creating a children's peace zone.

II. Mastery of Language.

1. Add the correct suffix to the words in the box and write them in the appropriate column:

relation - king - owner - accept – leader - martyr- care- read- wise- thought- care -use star - use – understand - hope- thought- recognize -hope - -member				
-ful	-less	-dom	-ship	-able
<u>useful</u>	useless	freedom	membership	drinkable
careful	careless	kingdom	relationship	acceptable
thoughtful	thoughtless	martyrdom	ownership	readable
hopeful	hopeless	wisdom	leadership	understandable
tactful	tactless	stardom	membership	recognizable

2. Complete these sentences with the correct word:

- | | |
|-----------------|-----------------------------|
| a) kingdom | h) wisdom |
| b) drinkable | i) martyrdom |
| c) recognizable | j) stardom |
| d) independence | k) thoughtful / thoughtless |
| e) leadership | l) acceptable |
| f) membership | m) hopeful |
| g) relationship | |

Sequence 2.

1. Match the words in column A with the correct definitions in column B.

A		B
1. partition	1...f	a. The country where you were born .
2. to monitor	2...h	b. to move out of a place
3. legitimacy	3...e	c. an agreement that is achieved after someone accepts less than what he / she wanted at first.
4. compromise	4...c	d. help and encouragement you give to someone.
5. claiming	5...j	e. action of operating according to the law.
6. homeland	6...a	f. the separation of a country into two.
7. support	7...d	g. independence
8.to withdraw	8...b	h. to carefully watch or examine something for a period of time.
9.maintained	9...i	i. made something continue in the same way.
10.sovereignty	10...g	j. stating that you have a right to something.

1	2	3	4	5	6	7	8	9	10
f	h	e	c	j	a	d	b	i	g

2. Complete the table below with words and correct form of verbs from the text so as to get a summary of the events in the chronological order:

1947: voted / partition

1948: deployed / keeping

1967: occupied

1970: proposed / state / take

up to now : has not respected / end

3. Match the following statements so as to write conditional sentences:

1. b

2. a

4. Give the correct form of verbs as in the example above. Give the two possibilities for each sentence.

a).....they would settle...

or... Nations would settle international disputes if they accepted to solve conflictual points by discussing.

b).If all nations respected international laws; men would live in a peaceful world.

or... Men would live in a peaceful world if all nations respected international laws.

c) If all the nations agreed to adopt a fair international system of solving conflicts, our world would be politically and socially stable.

or: Our world would be socially and politically stable if all the nations agreed to adopt a fair international system of solving the problems.

d)If men shared interests and values, they would achieve democratic ideals and human rights)

or: Men would achieve democratic ideals and human rights if they shared interests and values.

e) If schools integrated universal principles in their syllabus, children would grow as responsible citizens)

or: Children would grow as responsible citizens if schools integrated universal principles in their syllabus

f) If Men promoted international cooperation, they would develop world partnership.

or: they would develop world partnership if they promoted international cooperation.

Sequence 3

I. Reading Activities

What are the Millennium Development Goals?

1. Give the correct form of the verbs between brackets so as to write the conditional statements related to the Millennium Goals as stated in Mr Kofi's declaration.

Write the two possibilities:

- a) We will meet the fixed deadlines if we multiply our efforts.
or...If we multiply our efforts, we will meet the fixed deadlines.
- b)...We will train qualified people if we develop international cooperation.....
or: If we develop international cooperation, we will train qualified people.....
- c) We will create jobs if we help developing countries to promote economic growth....
or: If we help developing countries to promote economic growth, we will create jobs.....
- d) we will improve people's conditions of life if we help countries to promote economic growth.
or: If we help countries to promote economic growth, we will improve people's conditions of life.

Sequence 4.

I. Reading Activities.

1. Which of the following statements correspond to Bono's message to the world community? - Write T for true and F for false.

- | | |
|-------|------|
| a) T. | d) T |
| b) T | e) T |
| c) F | f) T |

II. Mastery of Language

1. Use the ideas of column B in the table to write sentences as in the examples of the sentences that follow the table.

1. ...invest in educational fields...
- 2.... export
...participate to prevention campaigns.
3.encourage protect
4. ..develop a project of water management in Africa

Complete the following sentences with the most appropriate modal between brackets.

- a) must – have - can.
- b) ought – should – could
- c) might - it's preferable – may
- d) can– can– ought - 'd better

a) Supply “the” where necessary, or X if “the” is not necessary

1. the - The -the -the
2. X
3. X
4. X - the.
5. X
6. X - X
7. X
8. X - X
9. X - X
10. X - the
11. X - the - the.
12. X - the.
13. X - the - X - X - X - the

How good is your geography?

b) Use this table to answer the questions and supply "the" when necessary. Use an Atlas if needed.

Continents	countries	oceans and seas	mountains	rivers and canals
Africa	Canada	Atlantic Ocean	Alps	Nile
Asia	Indonesia	Indian Ocean	Andes	Thames
Australia	Sweden	Pacific Ocean	Himalayas	Mississippi
Europe	Thailand	Red Sea	Rockies	Panama Canal

1...in South America	7. The Indian Ocean
2. The Nile	8. The Pacific
3. Sweden	9. The Thames
4. The Rockies.	10. Thailand
5. The Mediterranean	11. The Panama Canal
6. Australia.	12. The Amazon

Pronunciation and Spelling

2. Read the following transcriptions and write the sentences:

- We have to create the chain of solidarity.
- You ought to learn how to solve disagreement.

Now, practice.

Add the correct prefix to the words in the box and write them in the appropriate column.

logical – dependent – regular – licit – reparable – replaceable – believe – connect -
literate- legible – certain – like – qualify – legitimate – lucky – competent -
accurate – alienable- comparable – comfortable - agree – reversible – packed –
conscious - capable

-dis	-in	-ir	-il	-un
disbelieve disconnect disqualify disagree	Independent incompetent inalienable incapable incomparable inaccurate	irregular irreparable irreplaceable irreversible	illogical illicit illiterate illegible illegitimate	uncertain unlike unlucky uncomfortable unpacked unconscious

III. Writing Activities

Any logical and grammatically correct written personal production.

• Key Answers for Project 3 “Diversity”:

Sequence 1.

I. Reading Activities.

1. there are 4 characters in the passage :

- the father, Samad Iqbal,
- the son, Majid,
- his friend Irie
- and the mother.

2.

- a) Samad has forbidden his son to attend the school’s Harvest Festival because he thinks that it isn’t in their traditions.
- b) They refuse to speak to Samad.
- c) He wants to be Mark Smith to feel he is integrated in the British society.
- d) Samad is intolerant. I disapprove because if he wants to be assimilated in a new society, he has to live like the natives, or at least accept that his son feels at ease in the British society.

3.

1...d)

4...e)

7...a)

2...f)

5...b)

8...c)

3...g)

6...h)

4.

a)

contagious riotous snowy adventurous foggy odorous

b)

1.precocious

3.cautious

5.adventagous

2.windy

4.sandy

5. The odd words are:

-fever

-foot

-fig

-watch

-form

-koala

-forest

-burn

-cool

-compare

II. Mastery of Language.

1.

- a) He used to meet Goran.
- b) He used to search.
- c) Goran used to smuggle lorries.

2.

- a) They used to get light from oil lamps. Now, they don't any more. They get light from electric lamps.
- b) They used to live in igloos. Now, they don't any more. They live in modern houses.
- c) They used to use kayaks. Now, they don't any more. They use floatplanes.
- d) They used to hunt caribous with arrows. Now, they don't any more. They hunt with rifles.

3.

- a) didn't use to
- b) didn't use to
- c) used to
- d) used to

III. Writing Activities

Any personal production

Sequence 2.

I. Reading Activities.

1.

- a)...F b....T c.... F d.... F e.... T

2.

- a) Societies have different customs and beliefs.
b) They organize their timetables around 3 mealtimes a day.
c) To show that they are satisfied with the service.

3.

- a) behaviour b) tip

4.

- a)
-reduce -movable -repressive
-honourable -countable -permissive

5.

- 'science -scien'tific
-'confidence -confi'dential

II. Mastery of Language.

2.

- a) different from b) the same as c) different from

3.

- a) 1. Bike shorts are different from basket-ball shorts.
2. Erica's complexion is different from Zena's.
3. Meerkats are different from monkeys.
4. André Agassi practises a different sport from M. Jordan.
5. This dish-washer is different from the one we use nowadays.

b)

How are they all alike?	<ul style="list-style-type: none">-TV and newspapers have fresh news everyday.- Magazines and TV show colour pictures.- Magazines and newspapers can be read again and again.
How are they all different	<ul style="list-style-type: none">- We can read newspapers as many times as we want, unlike TV that we cannot listen to again and again.- newspapers and TV have fresh news everyday whereas magazines come out once a week or more.- Picture in magazines don't move, unlike TV pictures.

III. Writing Activities.

1. who – kept- during – to - gold

2. Suggested paragraph.

Marriage customs vary from one region to another one. However, a lot of them are common to all the regions. Before the wedding, the family of the bride and that of the bridegroom meet to prepare everything. The bride receives presents, such as jewels, clothes and a sum of money. The families prepare cakes, meals and send invitations to their relatives and friends.

The day of the wedding the guests gather in a large hall. There is a band with four or five musicians. People dance a lot. They drink and eat various cakes. The bride wears nice clothes and a lot of jewels. At the end of the ceremony, the bridegroom appears in a black suit together with the bride in a splendid white dress.

After the wedding, the newly-married couple leaves. In general, the next day, the two families gather for lunch and the couple goes on their honeymoon.

3.

تختلف التقاليد من بلد الى اخر

Sequence 3.

Reading Activities.

1. Its an extract from a newspaper article.
2. a) There are so many riots in Britain because there are minorities who live there because of racial segregation.
b) The British society is characterized by multiculturalism. This implies that there are differences of culture, and thus troubles in the society.
c) Assimilation means integration : communities live together harmoniously.
3. - injured : hurt.
- a riot : an outburst of violence.
- deprecated : disapproved.
- trouble : disturbance.
4. a) Table completion:

Noun	Adjective
revenge	revengeful
margin	marginal
hope	hopeful
music	musical
faith	faithful
form	formal

- b)
- 1....c 2....d 3....a 4....b

II. Mastery of Language.

2. a) She is prettier than her sister.
b) Is London as large as Paris?
c) this test is less difficult than the one we did last week.
d) travelling by plane is not as exciting as travelling by boat.

3.

- a) larger than b) as cold c) as windy as...
d) thinner e) warmer

4.

- a) Cairo is more crowded than Algiers.
b) A storm is less violent than a hurricane.
c) Shopping in London is not as expensive as in Paris.
d) The novel is less interesting than the film.

III. Writing Activities.

1.

- a) Travelling by plane is faster than travelling by boat.
b) Scrabble is less difficult than chess.
c) Russian is not as difficult as Chinese.

2. the correct order is :

c- f- a- e- b- d-

Sequence 4.

I. Reading Activities.

1.

- a) Most young people leave their parents' home very late / until their marriage.
- b) Some young people live with their parents after they get married.

2.

Statements	True	False
In the USA and Europe a) b) c) T.	F. F.
In Asia and Africa a) b) c)	F. F. F.

3.

- a) They live in university housing or in their own homes.
- b) They are people who share flats.
- c) ...because they don't have enough money to pay flats or studios.

4.

- a) away b) most of c) flats d) nearly

5.

a)

y	less	ous	able	ible
sandy	hopeless	famous dangerous	acceptable	accepsible

b)

ic	ful	al	ive
hispanic athletic rhythmic	powerful	social political	inventive

II. Mastery of Language.

1.

1. The weather will be fine tomorrow; on the contrary, it will rain heavily according to the weather bulletin.
2. A lot of people didn't enjoy the new Spielberg's film; on the contrary, thousands of people think it deserves an Oscar.
3. Ted doesn't like animals; on the contrary, he wants to be a veterainary.
4. TV has only positive aspects; on the contrary, it has also disadvantages.
5. You don't need to hurry; on the contrary, we are 10 minutes late for the concert.

2.

1. On the contrary, they are very consciosus that they should find a solution.
2. On the contrary, he intends to take part in the next race.
3. On the contrary, she likes the company of others.

III. Writing Activities.

1.

Advice	Why is it important?
a)
b)

2.

The most interesting holiday is El Mawlid Ennabaoui. It is an event that happens one a year. People buy candles which they light in the evening. Children have their hands dyed with henna. In some families, the main meal is rechta or couscous, and in others, they eat tchakhtchoukha. with chicken.

It is an occasion for reading the Koran in mosques everywhere in the country. What I like most are the firecrackers and fireworks that illuminate the sky till very late in the night.